



## JOB DESCRIPTION (TEACHER) KINGSBRIDGE COMMUNITY COLLEGE

Post (title):	<b>TEACHER</b>
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This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below. The conditions of employment of teachers in the School Teachers’ Pay and Conditions of Service Document apply to this post, whose holder is expected to carry out the professional duties of a teacher as circumstances may require, under the reasonable direction of the Principal. Appropriate level of performance is defined in the Framework of Performance Standards for Teachers in England (see Staff Intranet).

### **Job Purpose**

To be an effective teacher and tutor who supports and challenges all students to achieve their full potential.

### **Accountabilities:**

1. To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum and pastoral developments which are relevant to your work.
2. To plan tutorials, activities, lessons and sequences of lessons to meet students’ individual learning needs.
3. To use a range of appropriate strategies and follow College policies for tutoring, teaching, behaviour management and classroom management
4. To do all you can, involving parents and other agencies, to ensure that as a result of your tutoring and teaching you promote the health, safety, economic wellbeing and achievement of your students.
5. To assess, monitor and record the progress of students in your teaching and tutorial groups and give them clear and constructive feedback.
6. To set well-grounded expectations for students in your teaching and tutorial groups using information about prior knowledge and previous attainment, making progress as good or better than similar students nationally.
7. To take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your students’ learning.
8. To make an active contribution to the policies, aspirations and plans of your year group, of your curriculum team and of the College.

### **UPS2:**

UPS2 teachers are expected to make a sustained and substantial contribution to the College based on threshold criteria.

### **UPS3:**

UPS3 teachers play a critical role in the life of the College. They provide a role model for teaching and learning, make a distinctive contribution to the raising of students’ standards and contribute effectively to the work of the wider team. They take advantage of the appropriate opportunities for professional development and use outcomes effectively to improve students’ learning.

### **Performance Management**

Your annual performance review is based on this overall job description and with particular emphasis on your annual targets. These are set in discussion with your line manager and grouped under the headings: Professional development; Team Improvement Plan; student progress.

You are performance managed by:

(Signed)..... Principal (Signed)..... Teacher